

## EXAMPLES OF UNIQUE LEARNING METHODS



Number Association



Toddler Geometric Exploration



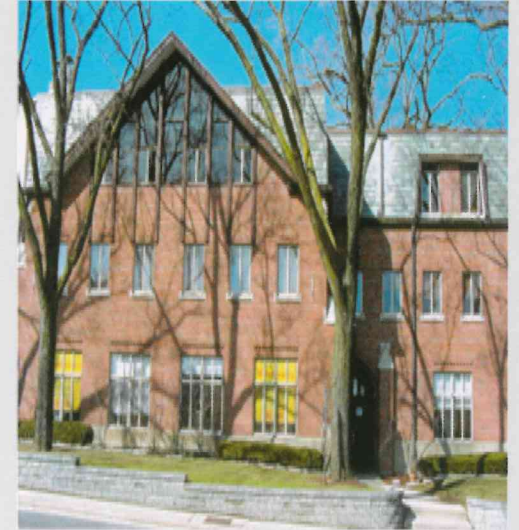
Word Building

**Montessori Academy of Illinois, Ltd.**  
418 W. Touhy Avenue  
Park Ridge, Illinois 60068

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## Montessori Academy of Illinois

*Making the Difference  
Educating Your Children*



418 W. Touhy Avenue, Park Ridge, Illinois  
**Phone: (847) 292-1229**

## PROMOTING CHILDREN'S LEARNING POTENTIAL

### Music Lessons



### Creative Writing



### Number Association With Quantity



## WHAT IS THE MONTESSORI METHOD?

In the late 19th century, Maria Montessori developed this learning method breaking away from traditional methods. Children in Montessori education learn how to learn by choosing and making a commitment to understand a particular subject.

The key to the Montessori method is freedom of choice, which liberates a natural learning power that traditional methods often suppress. Children can choose to work independently or with classmates. As children develop proficiencies working autonomously, they begin to accept more and more responsibilities in classroom activities.

By charting their own course and learning at their own pace, the children absorb knowledge by observing peers. Younger children learn from older children and older children learn how to accept leadership roles. The child's intellectual development is consequently entwined with emotional and social maturation. The Montessori method facilitates a child's self-reliance and self-discipline.

The role of the teachers in the Montessori method is to create a friendly, natural atmosphere and link children up to the environment. Teachers encourage a child's initiative, support their efforts and teach them respect for other children and adults in the classroom. The children also learn respect for their environment by assuming responsibility for the materials with which they work in the classroom.

There are now over 5,000 Montessori schools in the United States.

## CONTACT

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**Telephone: (847) 292-1229**

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## PROGRAM SUMMARY

- Open Year Round
- Half-day, school-hour and full-day programs from 6:30am-6:00pm
- 3, 6 and 10 hour programs
- Summer Camp/Summer School
- Ages <sup>3</sup> 2 months - 6 years (Toddler through Kindergarten)
- Foreign language (Spanish)
- Music and private piano lessons
- Art and Dance lessons
- Multicultural and multilingual environment
- Affiliated with the American Montessori Society, Illinois Montessori Society, the Association of Illinois Montessori Schools and the North American Montessori Teachers Association.
- Registered with the Illinois State Board of Education.
- Teacher certification by the American Montessori Society and Association Montessori Internationale
- B.A. and M.A. degreed staff
- Located one and one half blocks from Metra Train Station, downtown Park Ridge

*We welcome students of any race, color and national or ethnic origin*



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## Montessori v. Traditional Education

Montessori children are unusually adaptable. They have learned to work independently and in groups. Since they have been encouraged to make decisions from an early age, these children are problem solvers who can make choices and manage their time well. They have also been encouraged to exchange ideas and to discuss their work freely with others, and good communication skills ease the way in new settings. Research has shown that the best predictor of future success is a sense of self-esteem. Montessori programs, based on self-directed, non-competitive activities, help children develop good self-images and the confidence to face challenges and change with optimism.

### MONTESSORI EDUCATION

### TRADITIONAL EDUCATION

Emphasis on cognitive and social development	Emphasis on social development
Teacher has unobtrusive role in classroom	Teacher is center of classroom as "controller"
Environment and method encourage self-discipline	Teacher acts as primary enforcer of discipline
Mainly individual instruction	Group and individual instruction
Mixed age grouping	Same age grouping
Grouping encourages children to teach and help each other	Most teaching done by teachers
Child chooses own work	Curriculum structured for child
Child discovers own concepts from self-teaching	Child guided to concepts by teacher
Child works as long as he/she wishes on chosen projects	Child generally allowed specific time for work
Child sets own learning pace	Instruction pace usually set by group norm
Child spots own errors from feedback of materials	If work corrected, errors pointed out by teacher
Child reinforces own learning by repetition of work and internal feelings of success	Learning is reinforced externally by repetition and rewards
Multisensory materials for physical exploration	Fewer materials for sensory development
Organized program for learning care of self and environment (polishing shoes, cleaning sinks)	Less emphasis on self-care instruction
Child can work where he/she chooses, move around and talk at will (yet not disturb others); group work is voluntary	Child usually assigned chair in group, encouraged to participate, sit still, and listen during group
Organized programs for parents to understand the Montessori philosophy and participate in the learning process	Voluntary parent involvement

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## DAILY ACTIVITY SCHEDULE 2 to 3 years

<u>Time</u>	<u>Activity</u>
6:45-8:00	Arrivals, Greetings, Bonding Breakfast Greeting, Diapering, Hand Washing, Toilet Training
9:00-10:00	Independent Work Time (sensory and fine motor activities) <ul style="list-style-type: none"><li>• art activities</li><li>• puzzles</li><li>• table toys</li><li>• small blocks</li><li>• water play</li><li>• nesting blocks</li></ul>
10:00-10:15	Clean Up
10:15-10:30	Group Time <ul style="list-style-type: none"><li>• songs</li><li>• movement</li><li>• finger plays</li><li>• books</li><li>• storytelling</li></ul>
10:30-10:45	Diapering, Toilet Training, Hand Washing
10:45-11:20	Outside Play / Gym (gross motor activities) <ul style="list-style-type: none"><li>• climbing</li><li>• balancing</li><li>• ball throwing</li><li>• running</li></ul>
11:30-11:30	Diapering, Toilet Training, Hand Washing, Lunch Preparation
11:45	Lunchtime
12:00-12:30	Clean Up, Diapering, Toilet Training as Needed, Nap Preparation
1:30-3:30	Naptime
2:30-3:00	Wake Up Time, Diapering, Toilet Training, Hand Washing, Snacks
3:00-3:30	Free Play / Outside Play / Gym
3:30-4:30	Diapering, Toilet Training, Hand Washing
4:45-5:15	Snacks
5:15-6:00	Free Play / Outside Play / Gym, Merge with Younger Toddlers Prepare to Go Home

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## DAILY ACTIVITY SCHEDULE

Ages 3-6

Rev. 11/13

<u>TIME</u>	<u>DESCRIPTION</u>
6:45-8:00	Arrivals, Greetings, Bonding
8:00-9:00	Breakfast
9:00-11:15	<b><u>INDIVIDUAL ACADEMIC DEVELOPMENT:</u></b> Math, Language, Arts/Crafts, Geography, History, Sciences, Computers, <u>Life Skills:</u> Baking, Water Activities Story Time, Outdoor/Indoor Gross Motor Play <u>Ancillary Programs:</u> Dance (Tues), Piano (Wed), Art (Wed)
11:15-11:45	<b><u>LARGE GROUP ACTIVITIES/MOVEMENTS:</u></b> Singing, Rhythm & Rhyme, Finger Plays, Drama
11:45-12:00	A.M. Students Prepare to Leave
12:00	<b><u>HALF DAY PROGRAM ENDS</u></b>
12:00-12:30	Lunch for Full & School Hour Children
12:30-1:00 (1:15)	Outdoor/Indoor Gross Motor Play
1:00-3:00	Naptime for Younger Children
1:00-3:00	Repeat A.M. Program, Advanced Academics
3:00	<b><u>SCHOOL HOUR PROGRAM ENDS</u></b>
3:30	Outdoor Gross Play
3:15-5:45	Snack time for Nappers, Large Group time, Gross Motor Play, Arts/Crafts, Videos, Story time, Extracurricular Activities, Outdoor Gross Motor Play
5:15	SNACK
5:45-6:00	Prepare to Leave
6:00	<b><u>FULL DAY PROGRAM ENDS</u></b>

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## DAILY ACTIVITY SCHEDULE 15 months – 24 months

<u>Time</u>	<u>Activity</u>
6:45-8:00	Arrivals, Greetings, Bonding
8:15-9:00	Breakfast Hand Washing, Diapering, Toilet Training
9:15-10:00	Independent Work Time (sensory and fine motor activities) <ul style="list-style-type: none"><li>• art activities</li><li>• puzzles</li><li>• table toys</li><li>• small blocks</li><li>• water play</li><li>• nesting blocks</li></ul>
10:00-10:15	Clean Up
10:15-10:30	Group Time <ul style="list-style-type: none"><li>• songs</li><li>• movement</li><li>• finger plays</li><li>• books</li><li>• storytelling</li></ul>
10:30-10:45	Diapering, Toilet Training, Hand Washing
10:45-11:20	Outside Play / Gym (gross motor activities) <ul style="list-style-type: none"><li>• climbing</li><li>• balancing</li><li>• ball throwing</li><li>• running</li></ul>
11:20-11:30	Diapering, Toilet Training, Hand Washing, Lunch Preparation
11:15-	Lunchtime
12:00-12:30	Clean Up, Diapering, Toilet Training as Needed, Nap Preparation
12:30-2:30	Naptime
2:30-3:00	Wake Up Time, Diapering, Toilet Training, Hand Washing, Snacks
3:00-3:30	Free Play / Outside Play / Gym
3:30-5:00	Independent Work Time (see above) Diapering, Toilet Training, Hand Washing
5:00-5:15	Snacks
5:15-6:00	Free Play / Outside Play / Gym Prepare to Go Home

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## DAILY ACTIVITY SCHEDULE INFANT/TODDLER

We recognize, respect and are responsive to the individual needs of the child. Our daily schedule will be flexible in response to these differing needs as the child expresses them.

Eating, sleeping and diaper changes are handled as needed throughout the day. Our program includes the ongoing physical care and ongoing needs of the child, such as:

- Cuddling
- Feeding
- Napping
- Changing
- Interaction
- Active play

The children in this room are on their own schedules (written by the parents). As the children become older, they tend to follow a more general schedule as indicated below.

6:45-8:00am	Greet children and parents Exchange information about the child as they arrive Breakfast
9:00am	Diaper changes as needed
9:15am	Snack time
9:30-11:00am	Group-time outside, singing, art projects Naps as needed
11:00-11:45am	Prepare for lunch/lunch/clean-up
11:45am	Diaper changes as needed
12:15-2:15pm	Group time, work at table, special projects, quiet time Naps for young toddlers, reading books, puppets, etc.
2:15-3:00pm	Snack time, diaper changes as needed
3:00-6:00pm	Outside, singing, Sensory motor/Gross motor exploration of environment, Mini snack as needed, children dismissed

- Water/Milk/Mini-snacks(crackers, cereals etc. are offered throughout the day as needed



# MONTESSORI ACADEMY OF ILLINOIS

dba for Park Ridge Intercultural Montessori School, Ltd.

418 W. Touhy Avenue, Park Ridge, Illinois 60068

Telephone: 847.292.1229, Facsimile: 847.292.1970, E-Mail: c.alderete@montessoriacademyofillinois.com

## Tuition Schedule (2017-2018)

	<u>Hours</u>	<u>Number of Days Per Week</u>	<u>Monthly Tuition</u>	<u>Monthly Food Cost</u>	<u>Total Monthly</u>	<u>Annual Registration &amp; Materials Fees</u>
<b><u>INFANTS (6 weeks-14 Months)</u></b>						
5 Full Days	06:45am-6:00pm	5	\$ 1,561	Not Included	\$ 1,561	\$75 + \$125
<b><u>TODDLERS (15-23 Months)</u></b>						
5 Full Days	06:45am-6:00pm	5	\$ 1,446	\$ 115	\$ 1,561	\$75 + \$125
<b><u>TODDLERS (24-36 Months)</u></b>						
5 Full Days	06:45am-6:00pm	5	\$ 1,278	\$ 115	\$ 1,393	\$75 + \$125
<b><u>PRESCHOOL (3-6 Year Old)</u></b>						
5 Full Days	06:45am-6:00pm	5	\$ 1,083	\$ 115	\$ 1,198	\$75 + \$125
4 Full Days	06:45am-6:00pm	4	\$ 967	\$ 92	\$ 1,059	\$75 + \$125
3 Full Days	06:45am-6:00pm	3	\$ 722	\$ 69	\$ 791	\$75 + \$75
5 School Hour Days	09:00am-03:00pm	5	\$ 975	\$ 115	\$ 1,090	\$75 + \$125
4 School Hour Days	09:00am-03:00pm	4	\$ 783	\$ 92	\$ 875	\$75 + \$125
3 School Hour Days	09:00am-03:00pm	3	\$ 596	\$ 69	\$ 665	\$75 + \$75
5 Half Days	09:00am-12:00pm	5	\$ 581	Not included	\$ 581	\$75 + \$75
4 Half Days	09:00am-12:00pm	4	\$ 525	Not included	\$ 525	\$75 + \$75
3 Half Days	09:00am-12:00pm	3	\$ 405	Not included	\$ 405	\$75 + \$75

**One time deposit required equal to one month's tuition**

**Tuition is due monthly on the 21st of each month in advance of services for following month**

**No tuition adjustments will be made due to illness, vacation time and holidays**

**Late pick-up fee of \$1.00 per minute (each minute beyond above scheduled times)**

**Late tuition payments will result in a \$35 late fee**

**Dance, Private Piano, Sports and Kolor-Me-Kid Art programs are additional fees**